Title I Parent Sign-In & Survey

Parents! We need ALL parents to sign in using this link. Thank You!

Available Until Thursday, August 20th
@ 11:59 pm
bit.ly/blansonparent
We are so glad that you made Blanson CTE High School Your Choice!

Dr. Archie L. Blanson CTE High School

An “A” Rated Campus-Texas Education Agency
Welcome
Blanson Student Orientation
2020-2021
BENJAMIN IBARRA
PRINCIPAL
BLANSON CTE HIGH SCHOOL

- Beginning 32nd Year in Education (All in Aldine)
- 22 Years Experience as an Administrator. Thirteen years experience as a Building Principal at Grantham Academy, Eisenhower Sr. High and Blanson CTE HS.
- Completed all Elementary and Secondary Education in AISD
- BA & MEd. from the University of Houston
- bibarra@aldineisd.org
Mission Statement

Blanson Career and Technical Education High School produces career and college ready citizens who are equipped to respond to the global workforce demand.
Blanson Core Values

Communication Skills
Accessing and expressing information in an appropriate and meaningful manner.

Team Work
Collaborating to work together toward accomplishing a common goal.

Critical Thinking Skills
Analyzing information to create meaning and solve problems.

Global Fluency
Respecting cultural diversity and responding to changes in the world responsibly.

Self-Management
Holding oneself accountable to make appropriate choices to realize their full potential.

Digital Responsibility
Interacting with information using technology in a professional manner.
Blanson Advantages

Students have the opportunity to graduate on Foundations with an endorsement with at least one of the following in their program of study:

➔ Industry Certification/Licensure and/or,
➔ Workforce Certificate and/or,
➔ Hours toward an Associate Degree
If any one of these components is missing, it only adds up to 66.6%, which is failing!
2020-2021
Blanson CTE High School Organizational Chart
Important Dates and Information

- Classes begin Monday, August 17
- All Instruction Virtually / Online for the first 3 Weeks through Friday, September 4.
- If In Person Instruction was chosen, that option begins September 8.
- Online and In Person Instruction have the same expectations in regards to grades, attendance and assignments.
- Online instructors will be available for student questions and help through office hours.
- Safety for In Person Learning and Good Virtual Instruction are the Campus Objectives.
Mr. Heady
Assistant Principal
of Curriculum and Instruction
spheady@aldineisd.org

- Semester Configuration
- Grades
- Schoology
- Scheduling
Semester Set-Up

➔ Two Semesters
➔ Each semester consists of two 9-weeks grading periods.
➔ Grades are calculated each nine weeks; each nine week’s gradebook starts over and stands alone.
➔ Students take a final exam for all courses at the end of the semester.
Calculating Semester Grades

→ The semester grade for a course is calculated using the two 9-weeks grades and the semester final exam.

→ In order for a student to get credit for a course, they must pass the course with a 70 and meet the attendance requirement.
Grades and Grading Policy

➔ Teachers will take a minimum of 2 daily grades per week for each class.
➔ Teachers will take a minimum of 1 major grade (test, project, etc) per three weeks.
➔ All students taking classes virtually must login **DAILY** to their courses in Schoology.
Virtual Learning with Schoology

- Students need to have their Aldine email in order to access Schoology. Schoology will be the platform used for online instruction.
- Students can expect to hear from their teachers each day.
- Teachers will record lessons that will be posted within their Schoology courses.
- Work will be assigned and students can complete at their own pace. This is designed purposely. We know that many parents are working during the day.
- Teachers will offer “virtual office hours” to connect with students using video conferencing.
- Parents and students can message teachers directly within Schoology.
- **Daily attendance will be recorded. Students must log in to Schoology every day to be marked present.**
Logging Into Schoology

Schoology can be accessed on any mobile device, tablet, or computer through our Clever system.

How can I help my child log in?

1. Go to our Clever Portal: clever.com/in/aldineisd

2. Log in using the info below:

   - Student username hint: first initial + last name initial + lunch/ID number + @aldine-isd.org
   - Student password hint: Initials + birthday (mmddyyyy#)

Please note that the example above is for student accounts with the default password. If a student has changed their password, they will use the most recent password. You can also download the Schoology app to your Apple or Android cell phone.

If you are having any difficulties accessing your account, you can use the following link to request a password reset: AISD Clever Password Reset Form: https://forms.gle/H8XiXdMhWdTsjdsZ9
Home Access Center

→ All parents should create an account on the District’s website if they have not done so already.

→ You will be able to view information related to your child’s attendance, grades, and behavior.

→ Parents will view their child’s report card in Home Access Center.

**Campus HAC Contact:** Mr. Baumann
dvbaumann@aldineisd.org

Tech Support for Loaned District Student Hardware

- Details on future device distribution dates is forthcoming.
- Student self technical support site located on Aldine website
- Every Tuesday from 8 am to 4 pm at 9999 Veterans Memorial Dr, AISD Resource & Staff Development Center; we do hardware replacement and support.
- Someone will reach out to you to schedule a time for you to drive by.
- Please bring the hardware and your student ID with you.
Block Scheduling (In-Person)

- Five class periods per day
- All classes are 90 minutes long (with the exception of 3rd period)
- Alternating Block
  - A Day
  - B Day

45 minute Intervention/Enrichment Classes are offered during 3rd period
<table>
<thead>
<tr>
<th>Period</th>
<th>Start Time</th>
<th>End Time</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st period</td>
<td>7:00 AM</td>
<td>8:30 AM</td>
<td>(90 mins)</td>
</tr>
<tr>
<td>2nd period</td>
<td>8:35 AM</td>
<td>10:05 AM</td>
<td>(90 mins)</td>
</tr>
<tr>
<td>3rd period</td>
<td>10:10 AM</td>
<td>10:55 AM</td>
<td>(45 mins)</td>
</tr>
<tr>
<td>4th period</td>
<td>11:00 AM</td>
<td>1:00 PM</td>
<td>(120 mins)</td>
</tr>
<tr>
<td>5th period</td>
<td>1:05 PM</td>
<td>2:35 PM</td>
<td>(90 mins)</td>
</tr>
</tbody>
</table>

**High School Bell Schedule (In-Person)**

- METAL DETECTORS OPEN 6:20 AM
- TEACHER DUTY 6:20 - 6:50 AM
- TRANSITION 6:50 - 7:00 AM

**Dismissal** 2:35 PM
Mrs. Guerra  
Assistant Principal  
Academy of Health & Human Services  
Campus Behavior Coordinator  
Email: Rguerra@aldineisd.org  

➔ Workforce Skills  
➔ Dress Code  
➔ Spirit Shirts  
➔ Safety
Learning Valuable Workforce Skills

At Blanson CTE High School we expect students to use the soft-skills that will help keep them employed in their careers.

When students return to In-Person studies:

- School will start promptly at 7:00 am.
- Students must wait in their cars until 6:20 am when the building will open to accept students and visitors.
- Social distancing and mask use is mandatory.
Blanson CTE High School Dress Code

Face-to-Face or Virtual

**Allowed**

★ **MASKS** (solid color/pattern) Use is Mandatory for In-Person Learning Only
★ Face shields are allowed for in-person learning but a mask must still be worn
★ Dress shoes, Dress boots
★ Tennis shoes (solid color - black, white, or grey)
★ Casual dress slacks such as Dockers, khaki’s or similar style pants in solids or pinstripes.
★ Appropriate jeans with a Blanson Spirit Shirt

**Not Allowed**

★ Masks/apparel with derogatory language, political statements
★ Facial hair or earrings for men
★ Sweatpants, Shorts, Leggings or any ripped apparel
★ Flip flops, slides, Crocs, slippers, heelies, military boots, Ugg style boots
★ Hoodies
★ Unnatural Hair Color
★ Pajamas of any kind
Blanson Dress Code

Pants must be worn at waist with belt. All pants/capris must reach ankle.

Shirts must be blouse-styled, collared or a sweater. Shirts MUST have sleeves.

Skirts/dresses must reach the top of the knee and allow one to walk, stoop, kneel and sit with modesty.

ID’s and MASKS are a part of dress code and a part of safety measures and must be worn and visible at all times.
Blanson Student Spirit Shirts

Blanson spirit shirts can be worn everyday with appropriate pants, jeans and shoes.

Purchase shirts online through Webb Uniforms

www.webbsuniforms.com/blansoncte

Fish Camp T-Shirts and Blanson Masks Now Available!!

Store Closes August 21, 2020
Safety Concerns: School Visitors

- All visitors by appointment only.
- Meetings such as conferences, disciplinary hearings or ARDS will be held virtually.
- All visitors will undergo a screening protocol.
Safety Concerns: Deliveries

For safety reasons, no commercial food deliveries such as Uber Eats, DoorDash, Favor, etc...for students will be allowed.
Safety Concerns: Communication

- Let’s Talk - You are able to visit school website and email campus staff directly

- School will send Call Outs, Emails and texts to keep you updated. If you are not receiving these, please email our registrar, Mrs. Luna at sluna2@aldineisd.org

Please make sure contact information is updated.
Mr. Van Donsel  
Assistant Principal  
Academy of Construction, Manufacturing, and Automotive Technology  
jmvandonsel@aldineisd.org

→ Covid-19  
Re-design Team  
(Safety & Security)

→ Parking Lot  
→ Transportation
Early Arrivals

- The building must remain closed to students until the first bell signalling the beginning of intake at 6:20AM.

- Students will not be allowed to enter the building early for any reason as a precaution against close contact with other students.
Early Arrivals

- Car riders will be *strongly encouraged* to stay in their cars until the building opens, or to practice social distancing while outside the building waiting for entry.

- Bus riders will be required to stay on their bus until directed to enter the building by the bus ramp administrator.

- Tape markers will be placed on the patio and sidewalk at both front and back entrances to the building to indicate where students should stand at an appropriate interval for social distancing.
Breakfast

We will use 4 different areas in the school, as one fills up students will be directed to the next.

- Library
- Cafeteria
- Gym
- Rotunda (Last Resort)
Going to class

- When entering the room, students should remain 6 feet apart as much as possible.
- Students will sanitize their work area before taking their seat.
- Students must sit in assigned seats.
- Teachers will be required to create seating charts for all class that accommodate for social distancing (as much as is possible)
In class

- Follow normal class management procedures, but also incorporate 6 feet social distancing between all people in the room **as much as you are able**.

- Students may leave to go to the restroom one at a time with a written pass from the teacher. (1400 and 2400 Restroom only)
Transitions

- We will stagger release of students between classes by grade level every couple of minutes in order to minimize the number of students in the hallways at one time.

- During class transition all hallways will be one way. Students must move counterclockwise around the building, both upstairs and downstairs.
End of Day Dismissal

- At the end of the day, bus riders will be released first, one hallway at a time.

- Car riders will use two points of exit.
  - Downstairs car riders will use the main entrance by the front office.
  - Upstairs car riders will come down the stairs on near the 1100/2100 hallways and exit through those doors by the vending machines.
Safety & Security

- No one exhibiting symptoms of Covid-19 should visit campus. Please monitor your child’s health before school.

- Only two entrances will be used, each has a metal detector.

- Only clear or mesh backpacks are allowed.

- Every visitor must have an appointment and a form of ID to enter the building.

- To improve building sanitation restroom access will be limited to designated restrooms on each floor during class time for cleaning.
Student Parking Requirements

What do students need in order to drive to school?

1. Blanson HS Parking Permit Application (filled out and turned into bookkeeper)
2. Application processing fee of $15.00 cash
3. Valid Texas Drivers License (NOT a learner’s permit)
4. Liability insurance with student listed as authorized driver --bring a copy of proof of insurance--this is needed for our records.

Remember--Students are only allowed to park in the student parking lot. Insurance will need to be maintained and records updated throughout the year.
Bus Transportation/Safety

Bus Information is forthcoming!
Please make sure your email and phone contact information is updated in e-school to receive information.
Ms. Sheffield
Assistant Principal
Academy of Information and Engineering Technology
kasheffield@aldineisd.org

➔ Attendance
➔ Title I & School Volunteers
➔ Child & Nutrition Services
➔ Social Emotional Learning
Making Every Day Count
Updated Attendance Policies for Remote At-Home Learning AND Campus Face-to Face Learning

State law TEC 25.092 and Aldine ISD Policy **still require** students to attend at least 90% of their classes to receive credit and be promoted. **Remote attendance will count in the same manner as on-campus (face-to-face) attendance in satisfying this requirement.**

It’s the law!
Updated Attendance Policies for At-Home Learning

At home learning students will be assigned a second period/homeroom. Student attendance will be recorded at 1:00 pm in the homeroom course. Students are by default recorded present.

Teachers will mark students absent if the student fails to log into their schoology second period/ homeroom class by 1:00 pm.

3 Ways Students Are Marked “Present”

- Participation in Schoology, the Aldine ISD Learning Management System (LMS), or completion of independent assignments.
- Interaction with the teacher via Google Meet as part of live or small group instruction. When unable to submit via Schoology, students can submit assignments via emails, photos, phone conferences or other forms of documentation.
- Submission of assignments via Schoology.
Updated Attendance Policies for Remote At-Home Learning

What happens if my student is marked absent?

- Parents and students will receive absence notifications via Blackboard Messenger after 3:00 p.m. each day and will be reminded of the opportunity to resolve that day’s absence if the student engages in learning before 11:59 p.m. of the same day.

- Any absence recorded, but resolved by the student logging in to Schoology by 11:59 p.m. on the same day, will be automatically reconciled based on login records of Schoology. **If the student engages in daily learning with a teacher, but not in Schoology, by 11:59 p.m. that same day, the teacher will notify the attendance office the next work day to resolve the previous day’s absence.**
It is absolutely **critical** that students log into Schoology 2nd period and homeroom EVERY DAY.
Make Every Day Count!

On Time. Everyday. All Year Long.

Face-to-Face Classes

- Absence notes are **due immediately upon the student's return to school**, reduces the possibilities of inaccurate attendance records and eliminates the possibility of NGs due to record keeping.
- You can monitor attendance through HAC.

- Students picked up or sent home during the school day are only released to adults listed in E-School. **Please ensure that all contact records are accurate and updated throughout the year.**
- Refrain from picking up your student after 1:45 pm.
- Changes to adults who are authorized to receive your student must be **made in person**, not over the phone.
What is Title I?

Title 1 is the largest federally funded educational program. The program provides supplemental funds to school districts to assist schools with low-income students to meet school educational goals.

The number of low-income students is determined by the number of students enrolled in the free and reduced lunch program. Title 1 funds can be used to improve curriculum, instructional activities, counseling, parental involvement, and increase staff and program improvement. The funding assists schools in meeting the educational goals of low-income students.

Aldine ISD has created a new department called FACE, the Family and Community Engagement (FACE). It’s key function is to bolster parental engagement at the campus level to positively impact student academic performance.
Title I Supports

Allows the school to offer extended learning time for students experiencing academic difficulties and providing timely assistance to help these students meet the State’s challenging content standards.

Allows the school to purchase supplemental staff, programs, materials, and supplies.

Promotes parent and family engagement through parent meetings, trainings, and activities.
Embracing collaborative partnerships with schools, families, and community
What are Home-School Partnerships?

Effective partnerships are based on mutual trust, respect and shared responsibility for the education of the children at school.

Encourage ongoing and effective partnerships between all members of the school community, parents, families, and students. These partnerships should:

- share responsibility for student learning
- respect student needs
- address obstacles that could limit family engagement in schools
- give parents and families appropriate opportunities to contribute to school decision-making
Priorities of Family-School Partnership

**Communication** involves not only an exchange of information, but also an opportunity for schools and families to learn from each other.

**Connecting learning at home and at school** involves families and schools recognizing and using learning opportunities in the home environment.

**Building Relationships** involves schools acting as a focal point for communities to come together and engage in the improvement of students’ academic achievement.

**Recognizing the role of the family** as the child’s first teacher.

**Decision-Making** ensures that parents and families participate in decisions concerning their own children.
Creating a Classroom Environment at Home

When and where possible...

- create a dedicated space for your student to work.
- encourage your student to keep supplies and classwork materials organized.
- assist or encourage your student in maintaining a balanced study schedule.
- remember to get physical activity. This will allow your student’s brain to rest, eyes to rest, and promotes thinking!
- monitor brightness levels on all devices with screens to avoid eye strain.

Additional Resources Can Be Found On Our Website
Child Nutrition Services

Meal Service Methods

At-Home

- Continued Curbside Meal Service at designated sites
- Multiple Days per Week
- Multiple Meals
- Meal Payment/Student Eligibility
- Student ID Required

On Campus

- Mobile Breakfast Carts
- Limited Dining Room Seating
- Cafeteria to Classroom
August 17th curbside meal service resumes at most elementary, middle, and high school campuses (details on specific locations available soon on district website)

Breakfast will still be provided free of charge to students. Lunches will be charged based on meal status as free, reduced-price, or paid.

Use www.SchoolCafe.com to apply for free or reduced-price meals.

Need help with your application? Call the Child & Nutrition office at 281-985-6450 or 281-985-6441. (Paper applications will be supplied directly to parents from our office as needed)

Meal approvals from the last school year will carry over until September 28, 2020.
Dani Sheffield, Executive Director of Child Nutrition Services

- Daily Temperature Screening
- Use of Face Masks, Face Shields, Gloves
- Constant Cleaning and Sanitation
- Social Distancing
- Touchless Point of Sale
- All Food Pre-wrapped and Closed Containers

*Safety FIRST!*
Social and emotional learning (SEL) is the process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.
Side By Side Comparison

**Blanson Core Values**
- Communication Skills
- Team Work
- Critical Thinking Skills
- Global Fluency
- Self-Management
- Digital Responsibility

**Blanson Behavior Matrix**

**Social Emotional Learning Values**
- Social Awareness
- Self-Management
- Self-Awareness
- Relationship Skills
- Responsible Decision-Making
Title I Parent Sign-In & Survey

Parents! We need ALL parents to sign in using this link. Thank You!

Available Until Thursday, August 20th @ 11:59 pm
bit.ly/blansonparent
Mrs. Ardoin-Bailey - Coordinator of Campus & Student Initiatives
wgardoin@aldineisd.org

Career and Technical Organizations (CTSOs)
School Supplies
Career & Technical Student Organizations CTSOs

CTSOs are national organizations associated with different CTE career pathways. All Blanson students are REQUIRED to participate in a CTSO. Annual member dues are between $15-26.
Back To School Supplies & Safety

- All students regardless of learning choice will have access to a computer or chromebook
- In an effort to maximize safety, if a student chose in person learning, we ask that **minimal supplies be brought to campus** (One binder, pen, pencil, face masks) and students not share supplies
- Students will be socially distanced on campus
- Campus visits are by appointment only
CLASS OF

2022 and 2023
House Bill 5

Graduation Requirements

Mrs. Perez
HHS Counselor
lrperez@aldineisd.org

Ms. Williams
IET Counselor
rrwilliams@aldineisd.org

Mr. Benjamin
CMAT Counselor
lkbenjamin@aldineisd.org

Ms. Golden
Lead Counselor
dgolden@aldineisd.org
**Distinguished Level of Achievement**

- 4 credits English Language Arts
- 4 credits Mathematics
- 4 credits Science
- 4 credits Social Studies
- 2 credits Foreign Language
- 1 credit Fine Arts
- 1 credit PE
- .5 credits Health
- .5 credits Speech
- 5 credits electives

**Total Credits = 26**

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**HB5 is designed to allow student more flexibility in the selection of their high school courses to prepare them to either pursue a traditional path into colleges and universities or move directly into the workforce. HB5 affords all students a variety of post secondary opportunities.**

**Endorsements**

- Business and Industry
- Public Service
- STEM
- Arts and Humanities
- Multidisciplinary

**Performance Acknowledgements**

For outstanding performance:

- in dual credit courses
- in bilingualism and biliteracy
- on an AP test or IB exam
- on the PSAT, the ACT-Plan, the SAT, or the ACT
- for earning a nationally or internationally recognized business or industry certification or license
Required State Assessments (STAAR)

English I – 9th grade
Algebra I – 9th grade
Biology – 9th grade
Class of 2022 (Exempt)

English II - 10th grade
Class of 2023 (Exempt)

U.S. History - 11th Grade
Important Testing Dates
(Anticipated Dates)

➔ October 14th—PSAT
➔ March 3rd—SAT School Day Administration
➔ ASVAB—TBD
SchooLinks

- Login to Clever (using school Google account)
- Find SchooLinks icon under District Applications
- Click the icon
- Follow prompts
- Complete activities, read emails and announcements
- Request transcripts
- Record volunteer hours

OR

- Go to the Students Resources Tab on The Aldine Website
- Scroll to the bottom and click on Clever.com
- Click on the SchooLinks icon
Volunteer Hours

Staff Dashboard

See what’s happening on Schoolinks!

- Course Planner
- Personalized Plans
- Volunteer Hour Tracking
- Upcoming Events

Gabriel Garcia
Become an Aldine Education Foundation Scholar

The Aldine ISD Superintendent and Aldine Education Foundation issue a challenge to all students in the district to strive for academic excellence. Students meeting this challenge will be recognized for their outstanding academic achievement, including earning scholarship dollars awarded upon graduation.

Open to all Aldine ISD high school students, grades 9-12. Ask your counselor and see the website for details.

http://aldineeducationfoundation.org/
Denise Keaton
Aldine ISD Guidance and Counseling Department
Jostens

Will provide us with information on dates for

  Jewelry Class Meeting
  Ordering Packet Distribution
  Ordering Event - During Lunch
Home Access Center (HAC)

To register go to AldineISD.org/HAC

All Parents/Students must have a Home Access Center Account. Todos los padres/estudiantes deben tener una cuenta de Home Access Center.

Access to:
- Schedules
- Current Grades
- Attendance
- Progress Reports
- Report Cards
- Teacher Contact Information

For assistance email HomeAccessCenter@aldineisd.org or dvbaumann@aldineisd.org
Counselors Availability

➢ By Emergency
➢ Before School
➢ Between Classes
➢ During Lunch
➢ Pass from Teacher
➢ By Email
➢ Student Email
   ex.AJ123456@aldine-isd.org

Counselor Contact Information

Mrs. Golden
dgolden@aldineisd.org

Mr. Benjamin
lkbenjamin@aldineisd.org

Mrs. Perez
lrperez@aldineisd.org

Ms. Williams
rrwilliams@aldineisd.org
Still have more questions?

If we did not address a specific question/concern about the upcoming school year, please share your question/concern here at: bit.ly/blansoncares