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A School-Parent Compact is an agreement between schools and parents that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve the State’s standards. It explains what families and schools can do to help children reach high academic standards of excellence.

**The underlying assumption is that a student's academic success will improve when the home and school work together.**
THE SCHOOL'S RESPONSIBILITY

Blanson CTE High School agrees to:

- Conduct useful and meaningful parent workshops and training sessions.
- Provide translations of all written notifications and interpreters at parent conferences, meetings and training sessions for non-English speaking parents.
- Keep parents informed of student progress on a regular basis.
- Provide a personalized and specialized setting.
- Encourage individual styles of learning to help all students feel successful.
- Promote and encourage the practice of the Blanson core values: communication, digital responsibility, global fluency, self-management, critical thinking, and team work.
- Maintain a safe and secure learning environment.
- Provide support for student's and their emotional and social well being.

THE PARENT'S RESPONSIBILITY

Parents/Guardians agree to:

- Promote daily attendance and prompt arrival at school.
- Encourage a routine for school days which includes: checking completed homework, setting a regular bedtime, and eating three meals a day.
- Participate in school and community functions, such as PAC meetings, parent-teacher conferences, and parent workshops, open house, etc.
- Model the belief that learning is a lifelong process that takes place at school as well as at home.
- Keep accurate and updated contact information to facilitate constant communication between home and school.
- Monitor grades, discipline, and attendance.
- Talk with student about school and future plans.
- Provide support for student's emotional and social well being.
- Cultivate your students' interests when possible.
STUDENT'S RESPONSIBILITY

The student agrees to:

- Attend school daily and arrive on time at or before 6:50 a.m.
- Respect self and others
- Follow school dress code each and every day
- Follow all school rules and regulations set forth by Aldine ISD
- Use technology (including program of study specific equipment) responsibly
- Practice the Blanson core values of communication, digital responsibility, global fluency, self-management, critical thinking, and teamwork
- Self-advocate
- Work at developing a growth mindset to persevere and learn from difficulties
- Communicate when needing help