DR. ARCHIE L. BLANSON
CAREER & TECHNICAL
EDUCATION HIGH SCHOOL
Your Future. Our Mission.

Parent and Family Engagement Policy 2021-2022

ESSA Section 1116

Blanson CTE High School is committed to the education of the students in our community. We feel parent involvement is an essential piece in ensuring that our students are successful in school. We believe that when parents are more involved in the academic process, school becomes more of a priority for their student. Blanson CTE High School's motto is Your Future. Our Mission. This expression is not only intended to be utilized within our school, but is something we hope resonates in our community. It is our mission to produce a community of college and career ready citizens equipped to respond to the global workforce. It is our pledge to maintain a good line of communication from school to homes and our goal to provide ample opportunities for parental involvement throughout each school year.

Title I regulations require that each school served under Title I jointly develop and distribute to parents of participating students a written parental involvement policy agreed on by the parents that describes the requirements outlined in Title I law.

POLICY INVOLVEMENT

Our school holds two Family and Community Engagement (FACE) meetings each school year to review with parents Title I School requirements, the school's Parent Engagement Policy and the School-Parent Compact. It is during these meetings that we seek feedback from parents on best ways to partner in their student's success through the revision of the PFE Policy and School-Parent Compact. All parents are invited to attend these meetings and invitations are extended through campus callouts in the weeks preceding each meeting date. Meetings are translated into Spanish and are held in the morning and evening in an effort to accommodate all of our parents. The final version of the PFE Policy and School-Parent Compact are made available in our front office and our campus website.

Parents are invited to participate in a variety of meetings and activities over the course of the school year. An Open House is held during the fall semester to provide parents the opportunity to formally visit their student's classroom to become better informed about grade level expectations and their student's academic progress. In the spring semester, our campus holds a Family Engagement Night, in which we invite our families to campus for a hands on experience in our robust academic programs. Additionally, our counselors hold meetings for parents of ninth grade students and meet individually with the parents of twelfth grade students. Due to the hectic and varying schedules of our school family, effort will be made to provide more information for parents concerning the academic, social, emotional, and physical well being of students via links on our school website making information accessible twenty four hours a day.

Our school communicates with parents often the state's curricular and assessment expectations, school wide requirements in relation to the delivery of instruction, the techniques utilized to evaluate student work, and individual classroom rituals and routines pertinent to the academic success of our students. We use a variety of communicative techniques such as our District Code

of Conduct Handbook, Classroom Newsletters, School Newsletters, Twitter, School Website, Classroom Websites, Blackboard Call Outs, Parent/Teacher Conferences, FACE Meetings, IEP Meetings, 504 Meetings, individual notes/calls home, Family Engagement Night, Surveys (paper and electronic), Open House, Progress Reports, Report Cards, benchmark results, TELPAS scores etc. to solicit parent participation and deliver important information in hopes of creating productive dialogue between home and school concerning improved student achievement. The district has made additional tools available such as Let's Talk (a web based platform that ensures direct and timely communication) and Smore (an electronic newsletter) to campuses to increase communication between school and home.

Our school solicits parent feedback on campus goals and objectives by asking individual parents to serve on our campus improvement plan committee to participate in the review and revision of the campus improvement plan. Meetings occur each nine weeks to assess goal achievement. Upon district approval, the campus improvement plan is then made available to all parents digitally on our district and campus websites as well as on paper located in the front office of campus and community businesses. If the campus improvement plan is not satisfactory to the parents of participating students, parents are encouraged to submit any parent comments on the plan which which is made available in the front office of campus.

SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

The education of a student is not only the responsibility of the teacher, but also of the parent and the student. For this reason, a School-Parent Compact has been developed and is utilized in our school. This document serves as an agreement between all parties (school, parent, student) that they will adhere to certain duties and responsibilities to ensure the success of the student. It is reviewed by all at the beginning of each school year. These compacts are also used to motivate students and parents to become more involved in the educational process and to let parents know that they are equal partners in their child's learning. Feedback is solicited from parents and staff on this document during fall and spring FACE meetings. The compact is shared with students during 3rd period intervention/enrichment classes, shared with staff during staff development, and with parents in print in the front office and digitally on our campus website.

BUILDING CAPACITY FOR INVOLVEMENT

Blanson CTE High School will assist parents in understanding graduation requirements, such as required courses through relevant programs of study, STAAR EOC assessments, as well as how to monitor their student's grades through face-to-face meetings with counselors, orientation, fall open house, and spring family engagement night and quarterly newsletters.

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Our school intends to provide materials and training to help parents work with their students to improve their student's achievement, as appropriate, to foster parental involvement in the following areas:

- Home Access Center Training (to view and monitor grades, discipline, attendance, etc.)
- Grade Level Information
- Workforce Skills/Etiquette
- Social and Emotional Learning/Character Development
- Program of Study Information
- State Assessment Information and Standards

These topics are typically covered during face to face events such as grade level orientations, family engagement night, and open house; And are covered in print through brochures on grade level information and program of study information. Teachers are coached on how to partner with parents and families and how to intentionally reach out to parents via phone, conferences, and email. Throughout the year, our campus conducts trainings for teachers on how to best communicate and partner with parents and families. As a campus, monthly newsletters are made available to parents highlighting campus news and programs. A campus Twitter account and parent call outs are also utilized as a means to inform parents on campus news.