LIBRARY SERVICES

Parent Access to Library Material

It is Aldine ISD policy that parents and guardians are the primary decision-makers regarding their student's access to library materials.

https://www.aldineisd.org/about/departments/teaching-learning-department/library-services/

View & Manage Checkouts

See every book and item checked out to your student, and mark titles you don't want them to check out — all from your parent account in the Destiny library catalog.

Log In to Your Parent Account
destinyverification.follettsoftware.com

Account Setup & How-To Guide

Tab 1 walks you through logging in and setting up your guardian account. Tab 2 shows how to view checkouts and block titles.

Open the Instructions
docs.google.com

https://bit.ly/AldineLibraryAccount

Questions About a Book?

Talk with your child's campus librarian or teacher about any special considerations for self-selected materials. State law and administrative procedures allow parents and guardians to select alternative library materials for their student.

Formal Book Reconsideration Request
aldineisd.org

Browse the Online Catalog

Search the full library catalog anytime to see what's available across the district — no account required.

Search the Catalog
aldine.follettdestiny.com

LIBRARY MATERIALS POLICY · BOARD POLICY EFB (LOCAL)

The District shall provide a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view.

Library materials may be used to enhance the instructional program, for formal or informal teaching and learning purposes, and for voluntary inquiry or self-selected reading. In accordance with state and local standards, school libraries are essential interactive collaborative learning environments, ever evolving to provide equitable physical and virtual access to ideas, information, and learning tools for the entire school community. School libraries are essential, safe, and inviting centers for teaching and learning that provide equitable access to emerging technologies and physical and virtual collections of high quality, reflecting input from stakeholders.

For more information, visit the **Aldine ISD Board Policy Manual**. https://bit.ly/AldineLibraryPolicy